

## Commands in Zenzontepec Chatino (Otomanguean)<sup>1</sup>

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### 1. Introduction

This chapter is a description of commands in Zenzontepec Chatino: their grammar and the ways that speakers use them to get others to do things. The language has a formally complex, but robust, inflectional category of Imperative Mood, which is used strictly for canonical (addressee-directed) imperatives (Aikhenvald, chapter 1). Depending on the particular verb, Imperative Mood is expressed by one of three imperative prefixes (*kw(i)-*, *ku-*, *k-*) or by coopting the Perfective Aspect. Second person singular pronominal inflection, marked by tone change, is omitted on verbs with imperative prefixes but retained on those that coopt the Perfective Aspect and which would otherwise be homophonous with 3rd person declarative verb forms with omitted subjects. The Imperative Mood is a previously undescribed part of

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the complex inflectional class system of the language (Campbell 2011, To appear), and this chapter sheds light on other parts of the inflectional system, and their historical development.

All commands that are not canonical imperatives are expressed with Potential Mood inflection. This includes 1st and 3rd person directives, alternative strategies for addressee-directed commands, and the negative forms of all directives. The Potential Mood has many grammatical and communicative functions besides the range of nuanced command types, and ultimately the appropriate meaning is determined by the context of the interaction and pragmatic factors. The morphological complexity of canonical imperatives (many forms for one category) contrasted with the morphological uniformity of non-canonical directives (one category for many functions) reflects the grammar of Zenzontepec Chatino more broadly: it has idiosyncratic and prodigiously complex inflectional morphology, and formally simple but fluid syntax in discourse.

Some basic information about Zenzontepec Chatino and the data used for this study is provided in §2. A grammatical sketch is given in §3, highlighting aspects of the language most relevant for understanding commands. Canonical imperatives are presented in §4, and non-canonical directives in §5. Some alternative strategies for expressing commands and the sociocultural and communicative motivations for using them are discussed in §6. Finally, general discussion and conclusions are given in §7.

## **2. Basic information about Zenzontepec Chatino and the data in this study**

Zenzontepec Chatino (ISO 639-3: czn) is an indigenous language spoken by about 8,000 people in the municipalities of Santa Cruz Zenzontepec and San Jacinto Tlacotepec in rural southwestern Oaxaca State, Mexico. It is the most divergent variety of Chatino, which is a cluster of at least three languages (Boas 1913; Campbell 2013a): Zenzontepec Chatino; Tataltepec Chatino; and Eastern Chatino, a group of about 15 varieties with varying degrees

of inter-intelligibility (Cruz and Woodbury 2014). The map in Figure 1 shows the location and subgrouping of Chatino languages. Chatino and Zapotec together make up the Zapotecan family of the Otomanguean stock.

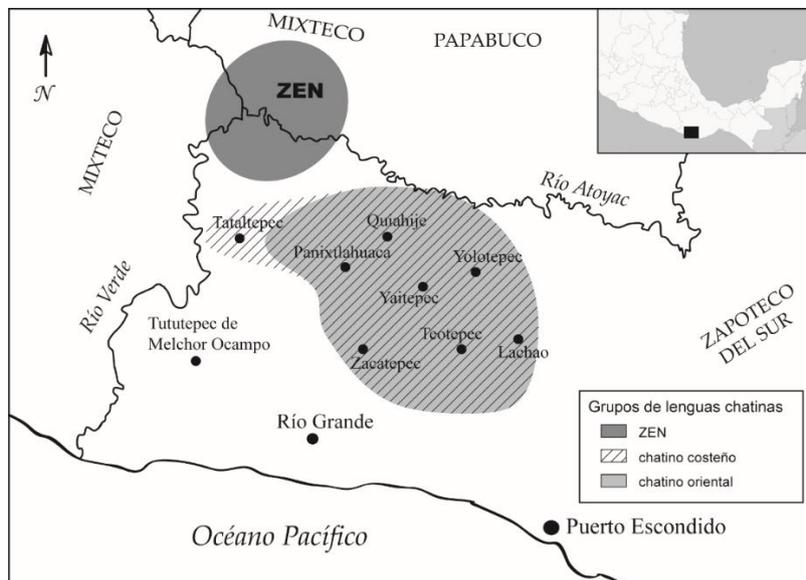


Figure 1. Chatino languages and subgrouping (Campbell 2013a)

The data presented in this chapter are from a corpus of about 18 hours of transcribed and translated texts of varied genres created by the author and Zenzontepec community members since 2009. Some examples are true commands from documented interaction, while others are embedded in narratives or description. None are elicited. Each example includes a reference with the name of the text and time within it, and these are accessible in the Endangered Languages Archive (ELAR) (Campbell 2013b).

### 3. Grammatical sketch

Zenzontepec Chatino is a head-initial language. Predicates by default precede their arguments: (1) shows an existential predicate and (2) an adjectival predicate.<sup>2</sup>

- (1) **tāká** tyākwé  
 exist path  
 There was a path. [historia2 16:06]
- (2) **ti-katzō** choō? keę  
 ADJZ-warm.up aloe  
 Aloe is warm(ing). [historia.medicina 3:56]

Verbs obligatorily inflect for aspect/mood, which sets them apart as a lexical class. The intransitive verb in (3) is inflected for Perfective Aspect. Basic constituent order is VS.

- (3) lē? **nku-tiyaa** tzaka kwijnya?  
 then PERV-arrive.there one mouse  
 Then a mouse arrived there. [dos.cuentos.raton 0:37]

Basic constituent order in transitive clauses is VAO. In (4) the verb is initial and the agent *nkwítzq* ‘child’ follows the definite article and precedes a demonstrative =V?. The patient *jii* ‘ash’ occurs last. It is introduced into the narrative here; it is non-specific and non-topical.

- (4) V A O  
 lē? **nkay-ukwā=kā?á** na **nkwítzq=V?** **jii**  
 then PERV-grab=also DEF child=NVIS ash  
 Then the child also grabbed some ash. [nkwitzan.ti7i 4:19]

Constituent order is flexible and determined by pragmatic factors. In (5), which immediately follows (4) in the story, the narrator highlights the word *jii* ‘ash’, focusing it in initial position with OVA order.

<sup>2</sup> The orthography used here differs from the IPA as follows: *kw* = [k<sup>w</sup>], *tz* = [ts], *r* = [r], *ty* = [tʲ], *ly* = [lʲ], *ny* = [nʲ], *ch* = [tʃ], *x* = [ʃ], *y* = [j], *j* = [h], *Ŷ* = nasal vowel, *VV* = long vowel, *Ũ* = mid tone, *Ŷ* = high tone, ‘+’ = compound boundary.

- (5) **jii** nti-kwi? tī naa  
 ash HAB-speak TOPZ 1pl.inc  
*jii* ('ash') we call it.

The same narrative continues in (6), which illustrates two important points about Zenzontepec Chatino discourse and syntax. First, the agent (the child) is pronominal and highly topical, so it is omitted (represented as [.3] in the gloss). Second, the patient (the ash), now referenced with the 'non-visible' demonstrative pronoun *nuwē?*, is preceded by the particle *ji?*, contracted here to *j<sup>-M</sup>*, which flags it as a secondary topic (Dalrymple & Nikolaeva 2011).

- (6) lē? nka-tūkwá **j-nuwē?** nanē? kweje  
 then PERV-put.in[.3] NSBJ-3.NVIS stomach bag  
 Then he put it in a bag.

Thus, the language has a rich system for encoding information structure, with articles, demonstratives, strategies for indicating topicality, and flexible constituent order, which may all co-occur.

Pronominal arguments of intransitive verbs also immediately follow their predicates. Each pronoun has an independent form and an enclitic form. Both forms of the first person plural exclusive pronoun are shown in S function in (7).

- (7) n-tya?ą **kwaa** yākwá n-chóte?e=ya tzajlyā  
 HAB-go.around 1pl.exc there HAB-meet=1pl.exc graveyard  
 We go around there and we meet in the graveyard. [bruja.barbona 1:06]

Unlike 3rd person pronouns, which are often omitted if pronominal and highly topical, 1st and 2nd person pronouns are obligatory. In (8) the A argument is 1sg and the O is 2pl.

- (8) k-etzā?=á? ji?i=wą tzo?ō tzé?ā  
 POT-inform=1sg NSBJ=2pl good precise  
 I'll advise you (pl.) very well. [historia.maguey 5:00]

The example in (9) shows the same two pronouns, but with grammatical relations reversed.

- (9) nkwi-tyā?ná=wą jy-á?  
 PERV-pity=2pl NSBJ-1sg  
 You (pl.) had pity on me. [kwitijyuu 4:07]

Examples (7), (8) and (9) show that Zenzontepec Chatino has nominative-accusative alignment: if all arguments are overtly realized, only S or A may immediately follow the predicate. Only O may be flagged by the particle *jiʔi*. In ditransitive constructions, the recipient (R) is always preceded by *jiʔi*, and the theme (T) patterns like the O in monotransitives: it is flagged by *jiʔi* if topical (10). Thus, Zenzontepec Chatino has indirective alignment in ditransitives (Malchukov et al. 2010).

- (10) *lēʔ nu nka-tāá j-nuwēʔ j-yū*  
 then NOMZ PERV-give[.3] NSBJ-3.NVIS NSBJ-3sg.M  
 Then he gave that to him. [santa.maria2 12:08]

The particle *jiʔi* not only flags objects but may also flag locative (11), beneficiary (12), or maleficiary participants, if topical.

- (11) *nt-utçę kwaa maxi nu tz-aa=ya jiʔi*  
 HAB-fear 1pl.exc even.if NOMZ POT-go=1pl.exc NSBJ[.3]  
 We would be afraid to even go by **there**. [no.hay.brujos 1:10]
- (12) *liwrū k-ujnyā=yu jiʔi kitçę*  
 book POT-make=3sg.M NSBJ village  
 He is going to make a book **for** the village. [historia1 30:22]

The particle *jiʔi* also flags the possessor in alienable possession:

- (13)
- |              |                     |                    |                       |            |
|--------------|---------------------|--------------------|-----------------------|------------|
|              |                     | Possessum          | Possessor             |            |
| <i>tzoʔō</i> | <i>nti-ka+kiyāʔ</i> | <i>na lúkwī=Vʔ</i> | <b><i>jiʔi=ya</i></b> | <i>wiʔ</i> |
| good         | HAB-be+market       | DEF mezcal=NVIS    | NSBJ=1pl.exc          | there      |
- Our mezcal sells well there. [lukwi.historia 2:58]

Inalienable possession, in contrast, is expressed by encliticizing (14) or juxtaposing the possessor after the possessum.

- (14)
- |                |             |                        |
|----------------|-------------|------------------------|
|                |             | Possessum=Possessor    |
| <i>tāká=ūʔ</i> | <i>lóʔō</i> | <b><i>nyáʔa=ūʔ</i></b> |
| exist=3pl      | with        | mother=3pl             |
- They lived with their mother. [sol.y.luna 0:51]

Number is not grammatically marked on nouns:

- (15) *lēʔ nti-ji tī na wātá=Vʔ lēʔ nti-ji jniʔ=Vʔ*  
 then HAB-die TOPZ DEF cow=NVIS then HAB-die offspring[.3]=NVIS  
 Then the cows were dying and their offspring were dying. [vaquero 3:36]

Zenzontepec Chatino is a head-marking language. Most of the morphology occurs on the verb, which may be quite complex and made up of multiple prosodic words ( $\omega$ ). Figure 2 shows the Verbal Template (Campbell 2015).

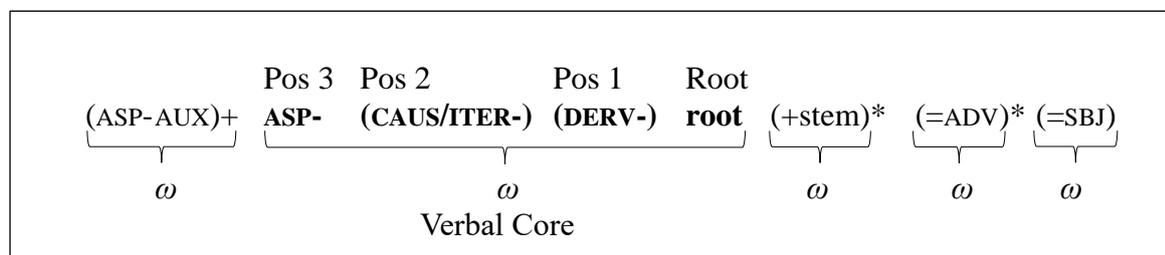


Figure 2. Zenzontepec Chatino Verbal Template

A verb minimally consists of a root plus aspect/mood inflection. There is no morphological tense. Verbs may occur with prefixes and/or enclitics, and may involve compounding.

Subject enclitics, if present, occur in final position of the verb. The full set of pronominal enclitics is shown in Table 1, and this single set serves all grammatical functions.

Table 1. Zenzontepec Chatino Dependent pronouns (Campbell, In press)

|     |       | singular    | plural         |
|-----|-------|-------------|----------------|
| 1st | exc   | =āʔ         | =ya            |
|     | inc   | —           | =na / =a       |
| 2nd |       | <b>TONE</b> | =wə            |
| 3rd | (any) | ∅           | ∅ / =ūʔ ~ =jūʔ |
|     | NSPC  | =ūʔ         |                |
|     | M     | =yu         |                |
|     | F     | =chūʔ       |                |
|     | RSP   | =niʔ        |                |

Particularly crucial for commands is 2sg pronominal inflection, whose sole exponent is tone change (Campbell 2016). If the final prosodic word of the uninflected stem bears only a single M tone on its final mora, then the 2sg form has that M tone replaced by H tone (16).

|      |              |                  |   |              |                              |
|------|--------------|------------------|---|--------------|------------------------------|
| (16) | (∅)(∅)M      |                  | → | (∅)(∅)H      |                              |
| a.   | jlyū         | ‘is big’         | → | jlyú         | ‘ <b>you</b> ’re big’        |
|      | nt-u-saāʔ    | ‘tears (tr.)’    | → | nt-u-saáʔ    | ‘ <b>you</b> tear (tr.)’     |
| b.   | jne jlyū     | ‘thumb of’       | → | jne jlyú     | ‘ <b>your</b> thumb’         |
|      | ch-uʔu=tzoʔō | ‘will live well’ | → | ch-uʔu=tzoʔó | ‘ <b>you</b> will live well’ |

If the stem has any other tonal melody, then the 2sg form’s final prosodic word has M tone on each mora (17).

|      |                        |              |       |         |               |                         |                          |
|------|------------------------|--------------|-------|---------|---------------|-------------------------|--------------------------|
| (17) | Any other tone pattern |              | →     | (M)(M)M |               |                         |                          |
| a.   | jne                    | ‘finger of’  | ∅     | →       | M             | jne                     | ‘ <b>your</b> finger’    |
|      | tyuuʔ                  | ‘will cough’ | ∅∅    | →       | MM            | tyūūʔ                   | ‘ <b>you</b> ’ll cough’  |
|      | k-ōó                   | ‘will grind’ | MH    | →       | MM            | k-ōō                    | ‘ <b>you</b> ’ll grind’  |
|      | nk-y-ánō               | ‘stayed’     | HM    | →       | MM            | nk-y-ānō                | ‘ <b>you</b> stayed’     |
|      | ntē-tákwi              | ‘is flying’  | (M)H∅ | →       | MMM           | ntē-tākwi               | ‘ <b>you</b> ’re flying’ |
| b.   | nyáʔ kula              | ‘grandma of’ |       | →       | nyáʔ kŭlā     | ‘ <b>your</b> grandma’  |                          |
|      | ʔne+tii=ríké           | ‘can guess’  |       | →       | ʔne+tii=ríkē  | ‘ <b>you</b> can guess’ |                          |
|      | y-akwiʔ+kíʔyū          | ‘bragged’    |       | →       | y-akwiʔ+kīʔyū | ‘ <b>you</b> bragged’   |                          |

Otomanguean languages are known for having complex inflectional classes (de Angulo 1933; Smith Stark 2002; Wichmann 2006; Palancar 2011). In Zenzontepec Chatino, verbs fall into one of 7 classes according to which allomorphs of the aspect/mood prefixes they take. Though the various prefix classes have general semantic and phonological bases (Campbell 2011), a verb’s class membership is ultimately unpredictable. Table 2 presents the allomorphs that define the prefix classes.

Table 2. Aspect/mood prefix classes (Campbell 2011)

|         | POT                  | HAB                     | PROG                | PERV              |
|---------|----------------------|-------------------------|---------------------|-------------------|
| A-c/A-2 | <i>ki-</i>           | <i>nti-</i>             | <i>n-te-</i>        | <i>nka-</i>       |
| A-2     | <i>ki-</i>           | <i>nti-</i>             | <i>n-te-</i>        | <i>nkwi-</i>      |
| B-c     | <i>ki-</i>           | <i>nti-</i>             | <i>n-te-</i>        | <i>nku-</i>       |
| B-t     | $(t \rightarrow ty)$ | $n- (t \rightarrow ty)$ | <i>n-te-</i>        | <i>nku-</i>       |
| B-y     | $(y \rightarrow ch)$ | $n- (y \rightarrow ch)$ | <i>n-te-</i>        | <i>nk-</i>        |
| C-a     | <i>k-</i>            | <i>nti-</i>             | <i>nch-</i>         | <i>nku-</i>       |
| C-2     | <i>k-</i>            | <i>nti-</i>             | <i>nch- ~ ntey-</i> | <i>y- ~ nkay-</i> |

A verb's tonal melody may change depending on which aspect/mood category it is inflected for, and there are 9 such tonal alternation patterns. One cannot predict the tones in all of a verb's forms from any single form. The 9 tonal alternation patterns are thus another layer of inflectional classes that cross-cuts, and compounds, the prefix classes, yielding some 39 attested prefix-tone classes, some of which have only one or two members and thus stand little apart from otherwise inflectionally irregular verbs (Campbell, To appear).

#### 4. Canonical imperatives: the Imperative Mood

Like other aspect/mood categories, the Imperative Mood in Zenzontepec Chatino has significant allomorphy, but a verb's imperative form is largely predictable from its prefix class. Imperative Mood is marked either by one of the prefixes *kw(i)-*, *ku-*, or *k-*, or by coopting the Perfective Aspect. It is only used for canonical imperatives (Aikhenvald 2010), that is, pragmatically basic addressee-directed imperatives. In the following discussion, canonical imperatives with singular addressees are discussed first (§4.1), followed by those with plural addressees (§4.2). One irregular imperative exists in the language (§4.3), and some verbs appear to lack imperatives (§4.4). A summary and discussion of canonical imperatives conclude the section (§4.5).

#### 4.1. Singular canonical imperatives

Canonical imperatives are formed by various strategies: the prefix *kw(i)-* (§4.1.1), the prefix *ku-* (§4.1.2), the prefix *k-* (§4.1.3), or by coopting the Perfective Aspect (§4.1.4).

##### 4.1.1. The Imperative Mood prefix *kw(i)-*

Verbs that belong to aspect/mood prefix-class A-2 take the special imperative prefix *kw(i)-* in the Imperative Mood (18).

- (18) waʔā      na      kíʔyū      nu      nch-ātíʔ      jiʔíʔ      nakwɛ  
 where.is    DEF    man      REL    PROG-love[.3]    NSBJ.2sg    say[.3]  
 Where is the man that is in love with you?, he said,
- kw-etzāʔ**      jiʔí!  
 IMP-inform    NSBJ[.3]  
 Tell him about it! [novio 1:26]

Prefix class A-2 has relatively few roots, but several of them are productive in forming compounds, which then populate the class with lexemes (Campbell 2011). Verbs with the iterative prefix *i-* fall into this class (19).

- (19) **kw-i**-tyuʔu      s-ātēʔ      jā      tz-aa=a!  
 IMP-ITER-be.in    POSS-clothes.2sg    CONJ    POT-go=1pl.inc  
 Put your clothes on because we're going! [cotita 8:51]

Tonal 2sg pronominal inflection is absent in these imperatives (20), which is cross-linguistically common, since 2nd person is the default addressee of commands (Sadock & Zwicky 1985: 173; Aikhenvald 2010: 19).

- (20) a. **kw-ise+toq**      jiʔí      nī!  
 IMP-turn+be.standing    NSBJ.2sg    now  
 Stand yours (penis) up now! [cotita 11:07]
- b. **#kw-ise+toq̄**      jiʔí      nī!  
 IMP-turn+be.standing.2sg    NSBJ.2sg    now  
**sought meaning:** Stand yours (penis) up now!

For verbs with aspect/mood tonal alternations, the imperative stem's tone (21) matches that of the Perfective Aspect (22).

(21) **kw-ĩʔyá**           tzaka   júṽ   retā       nu n-tzuʔu   tíʔno   tzúna   jata!  
 IMP-transport   one   rope load   REL STAT-be   fifteen   three   armful  
 Haul a load of eighteen armfuls (of pine)! [nikolasa 2:11]

(22) Aspect/mood forms of the verb -ĩʔyá 'to transport', organized by tone melody

|      |                 |      |            |
|------|-----------------|------|------------|
|      | MH              |      | ØM         |
| IMP  | <b>kw-ĩʔyá!</b> | POT  | k-iʔyā     |
| PERV | <b>nkw-ĩʔyá</b> | HAB  | nt-iʔyā    |
| STAT | <b>l-ĩʔyá</b>   | PROG | nte-k-iʔyā |

Some verbs that take the *kwi-* imperative prefix had previously not been classifiable into any one of the prefix classes. Their imperative forms suggest that they belong to prefix-class A-2:

(23) **kwi-naʔa**   nāáʔ   lóʔō   nkwítzə   jy=áʔ!       ná   n-tyejē                   tī   nūwá  
 IMP-see   1sg   and   child   NSBJ=1sg   NEG   HAB-have.diarrhea   TOPZ   3.DIST  
 Look at me and my kids! They don't get diarrhea. [historia1 16:10]

#### 4.1.2. The Imperative Mood prefix *ku-*

Most verbs of motion and posture begin with /t/, and a few with /s/. They belong to aspect/mood prefix class B-t and take the Imperative Mood prefix *ku-*. Like imperatives with the prefix *kw(i)-*, they bear no 2sg tonal inflection:

(24) **ku-taʔa!**   **ku-taʔa**   jā   tzoʔō   k-īī!  
 IMP-walk   IMP-walk   CONJ   well   POT-feel.2sg  
 Walk around! Walk around so that you feel well! [historia.medicina2 6:22]

(25) **ku-tejē+tákwī**                   jā   yākwá   titzę           l-aa!  
 IMP-pass+be.suspended   CONJ   there   frightening   STAT-be[.3]  
 Pass across because it's frightening there! [derrumbe 0:19]

The imperative in (26) contains the vocative *juteʔ* 'ma'am', which also means 'aunt', and is a respectful way to address a woman. Its use serves to soften the force of the command.

- (26) nteē **ku**-tyukwā jute?  
 here IMP-sit.relaxed VOC.aunt  
 Sit here ma'am! [lengua.tlaco 48:42]

The word *nkwitzq* 'child' is also used vocatively, to a younger addressee, and carries an endearing tone in imperatives.

A couple of verbs that belong to aspect/mood prefix class C-2 exceptionally take the *ku*- imperative prefix, instead of the Perfective Aspect as expected (§4.1.4):

- (27) **ku**-la? nyāʔā kwātī? tukwi nyaʔne wá!  
 IMP-touch POT.see.2sg POT.know.2sg which animal DIST  
 Touch (it) and you'll see and know what animal it is! [mujer.gana.diablo 6:55]
- (28) **ku**-ta!  
 IMP-bathe  
 'Take a bath!'

#### 4.1.3. The Imperative Mood prefix *k*-

Verbs of aspect/mood prefix class B-y inflect for Imperative Mood with the prefix *k*-, and 2sg tonal inflection is again omitted:

- (29) **k**-yaq k-ākū chaja!  
 IMP-come POT-eat.2sg tortilla  
 Come and eat (tortillas)! [el.brujo 0:40]
- (30) i tī nu chāā nyaʔa  
 and COND NOMZ POT.go.back.2sg see.2sg  
 And if you're going back, you see,
- k**-yaa!  
 IMP-go.back  
 go back! [nkwitzan.ti7i 6:05]

The imperative in (31) has a non-volitional addressee: corn plants. Though this might seem unusual, corn is such a central part of Mesoamerican life and subsistence that it is not surprising to see it anthropomorphized.

- (31) **k**-ya+toq nī kela  
 IMP-go+be.standing VOC corn.plant  
 Stand up corn plants! [choo.kwe7en 4:29]

#### 4.1.4. Imperatives formed with Perfective Aspect

Verbs that belong to prefix class A-c/A-u coopt the Perfective Aspect to express Imperative Mood (32).

- (32) **nkā-ʔnē**      **tzáʔ.tzoʔō ʔnē**      **kwítī**      **jy-áʔ!**      **nteē yánā**      **jy-áʔ**  
 PERV-do.2sg favor POT.do.2sg medicine NSBJ-1sg here incense NSBJ-1sg  
 Do me the favor of curing me! Here is my incense. [medicina1 12:54]

Unlike verbs with the special imperative prefixes, singular imperatives with Perfective Aspect always bear 2sg tonal inflection (33).

- (33) a. **nkā-tūkwā!**      **nkā-ʔnē**      **tī**      **jnyá!**  
 PERV-put.in.2sg PERV-do.2sg TOPZ work  
 Plant (corn)! And do (your) work! [kunaʔa.kusuʔ 6:40]
- b. **#nka-tūkwá!**      **nka-ʔne**      **tī**      **jnyá!**  
 PERV-put.in PERV-do TOPZ work  
**sought meaning:** Plant (corn)! And do (your) work!

Verbs of aspect/mood prefix class C-2 also coopt the Perfective Aspect for imperatives, marked by the prefix *y-* ~ *nkay-*, and again, 2sg tonal inflection is obligatory:

- (34) **y-a+k-īʔyā**      **ítā**      **tixi**      **yākwá**      **k-ōʔó**      **úʔ**      **ntē!**  
 PERV-go+POT-transport.2sg water sweet there POT-drink 3pl PROX  
 Go get some sodas from there for these guys to drink! [historia1 5:18]
- (35) **nkay-oʔó**      **jiʔ!**      **nteē**      **chiʔ**      **aja**      **nkay-oʔó**      **jiʔ!**  
 PERV-drink.2sg NSBJ[.3] here young.one uh-huh PERV-drink.2sg NSBJ[.3]  
 Drink it! Here, young one. Drink it! [historia1 24:37]

#### 4.2. Plural canonical imperatives

Plural canonical imperatives are formed using the same prefixes as their singular counterparts, according to aspect/mood prefix class. For example, class A-u imperatives, with coopted Perfective Aspect, are shown in (36) and (37).

- (36) **nka-lōó=wą**      **jy=áʔ**      **jā**      **k-aja=āʔ!**  
 PERV-take.out=2pl NSBJ=1sg CONJ POT-die=1sg  
 Take me out of here because I'm going to die! [ni7.rosa 3:43]

- (37) **nka**-suʔū=**wą** jnēʔ jiʔī tī laaʔ nu nku-tiyaa=kāʔá!  
 PERV-show=2pl dog NSBJ[.3] COND like.so NOMZ PERV-arrive.here=again[.3]  
 Show them the dogs if they arrive here again like that! [cuento.DSF 5:12]

Unlike singular canonical imperatives, which omit person inflection if they have a prefix unique to Imperative Mood, plural canonical imperatives always occur with the 2pl enclitic =wą:

- (38) k-ya+tūʔú=**wą**! lyakwā n-kwanā=**wą** s-ūʔwá=**āʔʔ**?  
 IMP-go+be.in=2pl why PERV-steal=2pl POSS-cargo=1sg  
 Get up! Why did you steal my bag? [tres.hombres 2:29]
- (39) kwī-nána=**wą** tukwi k-aku=**wą** nt-ii=**wą**!  
 IMP-ask.for=2pl what POT-eat=2pl HAB-want=2pl  
 Ask for what you (pl.) want to eat! [kwini7.laja 14:51]

#### 4.3. Irregular canonical imperative

The verb *-aku* ‘to eat’ has an irregular imperative form. It is perhaps prefixless, with glottal stop epenthesis to avoid an onsetless syllable.

- (40) ʔaku tī lākwiʔ! nakwe ná k-aku tī nāá?  
 IMP.eat COND self.2sg say[.3] NEG POT-eat TOPZ 1sg  
 You yourself, eat!, he said. I’m not going to eat. [cuento.DSF 9:47]

#### 4.4. Verbs with (apparently) no imperative form

Aspect/mood prefix-classes B-c (41) and C-a (42) verbs are mostly intransitive and non-agentive. They tend to not occur in Imperative Mood, probably because the addressee has no control over the action.

- (41) Prefix class B-c
- |        |                   |
|--------|-------------------|
| -kiʔi  | ‘get toasted’     |
| -kūnáʔ | ‘get thrown away’ |
| -jni   | ‘grow’            |
- (42) Prefix class C-a
- |       |           |
|-------|-----------|
| -aja  | ‘die’     |
| -āsúʔ | ‘get old’ |

-*ala*            ‘be born’

#### 4.5. Summary and discussion of canonical imperatives

Canonical imperatives are formed with one of the three Imperative Mood prefixes or by coopting the Perfective Aspect. Imperative formation is mostly predictable from prefix class. If an imperative verb has a prefix unique to Imperative Mood, 2sg tonal inflection is omitted. If the imperative coopts the Perfective Aspect, then 2sg tone is required. The use of 2sg tonal inflection disambiguates these imperatives from 3rd person Perfective verb forms with zero anaphora. Plural canonical imperatives always bear 2pl inflection.

Table 3. Canonical imperative formation, compared with Perfective Aspect

| Aspect/mood prefix class | Imperative Mood   | 2sg tonal inflection in imperative? | Perfective Aspect |
|--------------------------|-------------------|-------------------------------------|-------------------|
| A-2                      | <i>kw(i)-</i>     | —                                   | <i>nkw(i)-</i>    |
| B-t                      | <i>ku-</i>        | —                                   | <i>nku-</i>       |
| B-y                      | <i>k-</i>         | —                                   | <i>nk-</i>        |
| A-c/A-u                  | <i>nka-</i>       | ✓                                   | <i>nka-</i>       |
| C-2                      | <i>y- ~ nkay-</i> | ✓                                   | <i>y- ~ nkay-</i> |
| B-c                      | —                 | —                                   | <i>nku-</i>       |
| C-a                      | —                 | —                                   | <i>nku-</i>       |

As Table 3 shows, the prefixes unique to Imperative Mood (*kw(i)-*, *ku-*, *k-*) differ from their corresponding Perfective Aspect prefixes (*nkw(i)-*, *nku-*, *nk-*) by lacking the initial nasal. This suggests a morphological or historical connection between the two categories. It is possible that, historically, imperatives were simply formed by coopting the Perfective Aspect, as is done for verbs of prefix-classes A-u/A-c and C-2. This is in fact the case for ‘strong imperatives’ in Lachixío Zapotec (Sicoli 2010: 532), a language in the Zapotec group that is sister to Chatino. In Zenzontepec Chatino, all Habitual Aspect and Progressive Aspect prefixes, and most Perfective Aspect prefixes, have a preposed nasal. The Potential Mood

prefixes and Imperative Mood prefixes do not. It seems that this nasal was perhaps a realis prefix at an earlier stage. The Perfective Aspect prefix *y-* is an exception, having no nasal, but it was a relatively recent Chatino innovation that has no Zapotec cognates with that function (Campbell 2011). The *nka-* Perfective Aspect prefix, which is coopted for Imperative Mood would be expected to have no initial nasal in that function. However, it is another Chatino innovation with no Zapotec cognates.

Coateco Zapotec (Beam de Azcona 2004) is like Zenzontepec Chatino in that Imperative Mood prefixes are nasal-less versions of the various Perfective Aspect prefixes. This shared pattern is either archaic, dating back to proto-Zapotecan, or it is due to language contact between Chatino and Coatecan languages.

## 5. Prohibitives and non-canonical imperatives

This section describes several types of non-canonical imperatives: addressee-directed prohibitives (§5.1), 1st person directives and prohibitives (§5.2), and 3rd person directives and prohibitives (§5.3). What all of these types of directives share is that they are expressed with Potential Mood inflection and their directive nature is interpreted from context.

### 5.1. Prohibitives

Prohibitives are directives that command what not to do. Addressee-directed prohibitives in Zenzontepec Chatino are formed with one of the standard negation particles preceding the verb, which is inflected for Potential Mood and 2nd person. For singular addressees, 2sg tonal inflection occurs:

- (43)    *naʔā*            *ʔnē*            *jnyá!*  
          not.anymore    POT.do.2sg    work  
          Don't work anymore! [nkwitzan.ti7i 15:28]

- (44) ná nīkwē tu nāá? n-tákwī=ā? kyaʔa!  
 NEG POT.say.2sg HYPOTH 1sg STAT-be.hanging=1sg guilt  
 Don't say that it is my fault! [nikolasa 3:16]

In 2nd person plural prohibitives, a negator precedes a verb with Potential Mood and 2pl inflection:

- (45) ná k-u-lā+tēʔé=wą lyoʔo=wą!  
 NEG POT-CAUS-let.go+be.located=2pl spouse=2pl  
 Don't abandon your wives!,  
 ná ta+sāʔá=wą lyoʔo nyatē!  
 NEG POT.become+attached=2pl spouse person  
 Don't hook up with (other) people's wives! [lo7o.suku7we 5:04]

The example in (46) shows a reflexive plural prohibitive.

- (46) ná k-u-nuʔu=wą j-wā!  
 NEG POT-CAUS-destroy=2pl NSBJ-2pl  
 Don't destroy yourselves! [lo7o.suku7we 4:35]

Huddleston (2002) points out that non-agentive verbs that tend to not occur in imperatives, such as Zenzontepec Chatino prefix class B-c and C-a verbs (§4.4), may more likely occur in prohibitives. The verb in (47), *-aka* 'be', is a class C-a verb as a prohibitive.

- (47) ná k-aka kwaʔą tzaka chu to kiī chu kixēʔ!  
 NEG POT-be 2pl one NOMZ.H at grass NOMZ.H wild  
 Don't be men of the grass or men of the wild! [lo7o.suku7we 4:36]

Verbs of emotion and cognition tend to not occur in canonical imperatives in Zenzontepec Chatino but regularly occur in prohibitives:

- (48) ná k-uwe=tīʔ=wą!  
 NEG POT-get.ground=living.core=2pl  
 Don't be sad! [ntelinto.itza? 2:08]  
 (49) ná k-ī tula k-ī! nkā-ʔnē!  
 NEG POT-feel.2sg what POT-feel.2sg PERV-do=2sg  
 'Don't think what you'd think! Do it!' [kuna7a.kusu7 7:19]

The verb *-aku* 'eat', which has an irregular imperative form (§4.3), has irregular prohibitive forms fused with negators:

- (50) naʔā-kū                      sukā!      naʔā-kū                      jnyáʔ!  
 not.anymore-eat.2sg sugar      not.anymore-eat.2sg chili.pepper  
 Don't eat sugar anymore! Don't eat chilis anymore!,  
  
 naʔā-kū                      kuweʔ!      ná      tukwi      k-ākū!  
 not.anymore-eat.2sg pork      NEG what      POT-eat.2sg  
 Don't eat pork anymore! Don't eat anything! [historia.medicinal 22:44]

## 5.2. 1st person directives

1st person directives are commands in which the speaker includes him/herself with the addressee as the target of the command. In Zenzontepec Chatino, these are expressed by inflecting the verb with Potential Mood and 1st person plural inclusive pronouns:

- (51) k-ōʔó              naa              niī!  
 POT-drink      1pl.inc      now  
 Let's drink now!' [amigo.borracho 3:25]
- (52) tyatīkwá=a              jiʔī=yu              jā              tyāʔná=yu!  
 POT.help=1pl.inc      NSBJ=3sg.M      CONJ      unfortunate=3sg.M  
 Let's help him because he's unfortunate! [matrimonio.escarabajo 2:07]

Prohibitive 1st person directives are preceded by a negator particle, but are otherwise the same:

- (53) ná      k-ii              naa              laaʔ  
 NEG      POT-feel      1pl.inc      like.so  
 Let's not think that way! [familia 21:59]

These directives and prohibitives are homophonous with other 1pl inclusive Potential Mood forms, but context determines the specific communicative function. The verb 'go' is unique in that it has an irregular, even suppletive, hortative form: *kyáʔq* 'let's go!':

- (54) **kyáʔq**                      nyaʔa=na                      tī              tza.jnyāʔá  
 HORT.go.1pl.inc      POT.see=1pl.inc      COND      true  
 Let's go see if it's true! [sol.y.luna 6:35]

### 5.3. 3rd person directives

Formally, 3rd person commands are like other non-canonical imperatives. They use Potential Mood and person inflection (55), which, being 3rd person, may be omitted if the referent is highly topical:

- (55) *chaa=jū?*      *lō nu*    *k-a+tāká*      *jūntá!*  
 POT.come=3pl    when    POT-be+exist    meeting  
 That they come when there is a meeting! [1o7o.suku7we 7:12]

The following passage is an elder from Santa María Tlapanalquiahuitl enacting how elders advise incoming authorities about how village people should behave under their watch.

It is full of 3rd person prohibitives:

- (56) *ná*    *k-ūrā+tyá?ā=jū?!*,  
 NEG POT-hit+companion=3pl  
 That they don't fight each other!

*ná*    *tukwi=rū?*    *la*    *kosā nu*      *ki-kwi?*      *nyatē nk-ā+kū?wí=jū?!*  
 NEG what=even    be    thing    NOMZ    POT-speak    person    PERV-be+drunk=3pl  
 That the people don't say things because they're drunk!,

*ló?ō*    *ná*    *tyejē+leta=jū?*              *tzá?*    *kū?wí!*  
 and    NEG    POT.pass+path=3pl      thing    drunk  
 and that they don't get too drunk!

*wisā?*    *laa?*      *tz-aa*      *tī*      *kwa?ą!*  
 for that    like.so    POT-go    TOPZ    2pl  
 For that, you (pl.) will go! [1o7o.suku7we 6:52]

The final directive of the passage is addressed to the new authorities using the 2nd person plural. It is cast in Potential Mood because it is not a typical canonical directive with an expected immediate response.

## 6. Other addressee-directed command strategies

While there is a delimitable morphological category of Imperative Mood for canonical (2nd person) imperatives, there are other strategies available for directing addressees. Like other non-canonical directives (§5), they use the Potential Mood, but with 2nd person inflection.

Pragmatic and sociocultural factors play roles in their use, and they display a range of illocutionary force and interactional nuance, from soft commands to stern demands, even threats, manipulations, humble pleas, or idealistic decrees about how people should act. For example, the directive in (57) is a command that is made less direct by packaging it as a statement.

- (57) tz-a=lūū            pantiyō    jā    k-u-to+kāchí?=a            tzaka    jnē?!  
 POT-go=dig.2sg    graveyard    CONJ    POT-CAUS-be.in+hidden=1pl.inc    one    dog  
 You'll go dig in the graveyard, because we're going to bury a dog! [novio 2:15]

The example in (58) is a plea for forgiveness. It conveys deference and no response is necessarily expected.

- (58) ?ne+jlyū=tī?                                    jy-á?!  
 POT.do+big=living.core.2sg    NSBJ-1sg  
 Forgive me! [cuento.DSF 9:50]

A directive can be presented as an offer, but a forceful one with an expectation of acceptance, which is a hallmark of food and drink sharing practices in Mesoamerica (see e.g. Kearney 1972).

- (59) k-ākū            chojo perū    wá    níjkwá?    létā    tzo?ō    nt-aku!  
 POT-eat.2sg    watermelon    DIST    extremely    very good    HAB-eat[.3]  
 Eat that watermelon! It is extremely good to eat! [ni7.mateya 5:29]

A directive can also be formulated as a question, as in the first line of (60), which is a desubordinated conditional clause. This strategy of desubordinated clauses as questions and then as commands is common in rural Oaxacan Spanish: ¿*Si va a comer?*! 'If you're going to eat?!', or ¿*Que no va a comer?*! 'That you're not going to eat?!'. It is not clear yet if this Chatino strategy is due to Spanish influence or vice versa.

- (60) tī    nt-īī            tz-āā            la    nto    kyā?    jō?ó=V?!  
 COND    HAB-want.2sg    POT-go.2sg    to    face    slope    sacred=DIST  
 Do you want to go to the top of the mountain?!,  
  
 yākwá    tz-āā            tīnī!    nakwę  
 there    POT-go.2sg    now    say[.3]  
 You'll go there now!, he said,

jā tz-a+kyāʔā tzaka kwénā jy-áʔ!  
 CONJ POT-go+transport.2sg one snake NSBJ-1sg  
 because you'll bring me a snake! [juan.oso 3:49]

The desubordinated clause as question and directive in (60) is followed by two non-imperative addressee-directed commands in the Potential Mood. The scene is a priest commanding a troublesome youth what to do. The two final commands in the passage are pragmatically strong with no room for dissent. Potential Mood thus does not always attenuate the force of commands.

Another command strategy is to drop a question on someone out of nowhere, building in a presupposition that the action will occur, limiting the addressee's freedom (61).

(61) lakwa k-iso=āʔ jí nu k-ūjwī j-nā torō mpayū=Vʔʔ!  
 how.much POT-pay=1sg NSBJ.2sg NOMZ POT-kill NSBJ-DEF bull beige=NVIS  
 How much am I gonna pay you to kill the beige bull?! [vaquero 6:41]

Threats may be strong, non-imperative directives. The sequence in (62) begins with a question that is formally a statement, which is followed by further statements, altogether yielding a strong command and threat.

(62) ʔne+k-ākā ná ʔne+k-ākā l-aa tzáʔ nti-kwiʔ nāáʔʔ!  
 POT.do+POT-be.2sg NEG POT.do+POT-be.2sg STAT-be word HAB-speak 1sg  
 Are you going to carry out or not carry out what I am saying?!

jā nāáʔ ki-jnā=áʔ laʔā tī laaʔ nu ná ná ʔne+k-ākā  
 CONJ 1sg POT-flee=1sg well COND like.so NOMZ 1sg neg POT.do+POT-be.2sg  
 Because, me, I'm going to leave, well, if it's the case that..., that you do not succeed

tz-āā tz-a+lōʔō jī jūtī tz-a+kūnáʔ!  
 POT-go.2sg POT-go+with.2sg NSBJ father.2sg POT-go+get.thrown.out[.3]  
 in taking your father so that he get tossed away! [santa.maria2 4:18]

One can use 1st person reference to espouse what a collective and inclusive 'we' should do, and how 'we' should live, in order to politely direct someone in how they should act. In (63), a man respectfully advises a woman of similar age how to get through some problems she is facing.

(63) nu jā chukwi laaʔ=kāʔá tǎá=na xile ji-nā!  
 but entirely like.so=also POT.give=1pl.inc strength NSBJ-1pl.inc  
 But just like that too we need to give our efforts!

k-unána naa j-nā tza tǎá tza tǎá  
 POT-ask.for 1pl.inc NSBJ-1pl.inc one day one day  
 We're going to ask ourselves each day for...

l-aa k-aku naa l-aa k-ōʔó=na!  
 STAT-be POT-eat 1pl.inc STAT-be POT-drink=1pl.inc  
 what we're going to eat and what we're going to drink!

tukwi=rúʔ itzáʔ nu nte-tiyaa sę ntoq nyāʔā  
 what=more issue REL PROG-arrive.here base face.1pl.inc POT.see.2sg  
 Whatever other problem confronts us, you see,

wiʔ ntii nāáʔ jiʔí nti-kwiʔ=āʔ lō nyāʔā  
 NVIS HAB-want 1sg NSBJ.2sg HAB-speak=1sg like.so POT.see.2sg  
 that is what I want to tell you, you see.

nkā-ʔnē nu tzaka tīké=rī tzaka!  
 PERV-do.2sg NOMZ one heart=only one  
 Do it with all your heart! [ntetakan7.jute7 6:31]

The last line of the preceding discourse is a canonical 2sg imperative, wrapping up the whole advice sequence as a set of directives.

## 7. Conclusion

Though constituent order is typically discourse-based and fairly flexible in Zenzontepec Chatino (§3), it is firmly fixed in imperatives at VS/VAO, the basic constituent order of the language. Almost all canonical imperatives have the verb in absolute initial position, with a preceding adverb in only a couple of examples. Even in non-canonical directives there is a strong preference for verb-initial syntax.

In Zenzontepec Chatino, canonical imperatives form a discrete morphological category, the Imperative Mood, which is realized by one of three imperative prefix allomorphs or by coopting the Perfective Aspect. Singular person tone occurs only when Perfective Aspect is coopted. The selection of imperative prefix or Perfective Aspect is purely morphological, not

pragmatic; it is based on inflectional class membership of the verb. In contrast, in Lachixío Zapotec (Sicoli 2010) commands are made stronger by perfectivity, and this is also the case in Ashaninka (Mihas, chapter X).

For all other commands, the polyfunctional Potential Mood category is employed. These include non-addressee oriented directives, non-imperative 2nd person commands, and prohibitives of all types, the last being parallel to the use of Irrealis in prohibitives in Korowai (De Vries, chapter X). All commands that are not canonical imperatives have obligatory person marking. No 1sg directives have been documented. This summary of the formal realization of commands is represented in Figure 3.

|         | basic directives                       | alternative command strategies | prohibitives         |
|---------|--|--------------------------------|----------------------|
| 2sg     | Special prefixes, or Perfective Aspect | Potential Mood                 | NEG + Potential Mood |
| 2pl     |  |                                |                      |
| 1pl.inc |  |                                |                      |
| 3       |  |                                |                      |

|  |                 |  |
|--|-----------------|--|
|  | Imperative Mood | Disambiguating subject marking (sg); morphologically complex; one category and purpose with many forms |
|  | Other commands  | Subject marking present; pragmatically complex; one formal category with many and nuanced purposes     |

Figure 3. Zenzontepec Chatino Command structures

Of particular note is where the complexity lies. Canonical imperatives have complex and even idiosyncratic morphology, with rigid syntax, while the wide range of other types of commands are morphologically uniform but pragmatically complex. This is a microcosm of broader Zenzontepec Chatino grammar and discourse: it has prodigious morphological complexity and fluid, highly context-determined syntax and discourse. The two domains are very different, but both are where the action is.

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